## CHILDREN BROCHURE

## MORAVIAN CHURCH - BARBADOS CONFERENCE

 Provincial Theme: Advance the Kingdom: S.H.I.F.T.

## S. - Seek \& Submit

 H. - Hear \& Heed I. - Imagine \& Insight F. - Focus \& Function T. - Totally TransformedAge: 8 - 12 yrs.

# INSIGHT 

September 16 - Esther
Scripture:
Esther 7:2b, The king again asked, "What do you want Queen Esther? I'll give it to you. What do you want me to do for you? I'll give you up to half of my kingdom." 3 Then Queen Esther answered, "Your Majesty, I hope you will be pleased to let me live. That's what I want. Please spare my people. That's my appeal to you. (NIRV)

## Message:

God can use the humblest of persons to do great things. Queen Esther was a humble maiden before she became a queen. She was ever conscious that her people were oppressed and when she came into her royal position, she did not forget them, but sought at all times and when it mattered most, to do what she could to break that oppression. For some people, when they gain wealth and status, they put aside the very people that assisted them to move on in life. They literally forget those who were there for them when things were difficult.

Not Queen Esther. When the king went as far as to promise her a half of his kingdom before even hearing what she had to say. She did not let it go to her head and started listing a number of things. Instead she kept her focus and asked that her people be free to live for God. We too must be unselfish in our way of thinking and in our daily living. Let us see how we can use our position to make things better for ourselves and for others. Also know that God can use the most humble person to accomplish the most challenging of tasks.

## Activity:

Fill in the vowels (A EIO U) and see how you can be like Queen Esther.

Queen Esther was not:

1) $\quad S_{-}$If _ $s h$ but was $g_{-} n_{-} r_{-} s$.
2) _ $n k$ _ $n d$ but was $c_{~} r_{\text {_ }} n g$.
3) $\mathrm{Pr}_{\ldots}$ d but was $\mathrm{h}_{\mathbf{~ m b l}}^{\mathbf{~ m b}}$.
4) $\quad M_{\sim} \quad n$ but was $h \quad l p f \_l$.
5) _ nc_r_ng but was $k_{-} n d-h h_{-} r t \quad d$.

6) $\quad \mathrm{Cr}_{-}$I but was $\mathrm{k}_{-}$nd.
7) _ $v_{-} r b_{-} r r_{-} n g$ but was $m d_{-} s t$.

8) $H_{-}$rtl _ss but was $s_{-} r_{-} n_{\text {. }}$.
9) $\mathrm{M}_{\mathbf{\prime}} \mathrm{rc} \mathbf{I}_{\mathbf{-}} \mathrm{ss}$ but was g _ntl _.


